

How to Speak Effectively Using the SCORRE Method

SCORRE Method

S - _____

Consider your audience and choose a subject that is:

- _____
- _____
- _____

C- _____

What is the main _____ of your talk? Ask yourself, "So what?"

O - _____

What is the outcome you hope for (stated in one sentence)?

- The _____ talk
 - If the speaker says "You can..." the audience asks " _____ "
 - Give guidelines/principles/instructions
- The _____ talk
 - If the speaker says "You should..." the audience asks " _____ "
 - Give reasons/ consequences/ blessings

If you are not answering How or Why, you have nothing to say

You CAN example:

- S Marriage
C Communication
O You can communicate well as mates by practicing the 3 steps of LUV
- Listen
 - Understand
 - Validate

You SHOULD example:

- S Cain and Abel
C Control Anger
O You should control your anger to avoid the following consequences
- Fallen Countenance
 - Hurt Loved Ones
 - God's Punishment

R - _____

What is the _____ flow of your talk?

- Intro
- Points
- Conclusion

Include time _____

Use _____ to transition between points

R - _____

What will be added to enrich your talk?

Examples:

stories, personal examples, other real life examples, definitions, jokes, Power Point, video clip, demonstration, skit, group discussion, role play, note sheet with outline, related articles, survey, statistics, polls, research studies, props, object lesson, chart, poster, poems, song, quotes, game, contest, quiz, etc

Use _____ resource per point, introduction, and conclusion

Only choose the _____ one

E - _____

- What went well?
- _____?
- What _____ are needed?

Conclusion

1. _____ the SCORRE method

2. _____ the SCORRE method

3. _____ the method's broad use

4. _____ ["How to Speak to Youth \(and keep them awake at the same time\)" by Ken Davis](#)

SCORRE METHOD Practice Sheet

Subject: _____

Central Theme: _____

Objective Sentence: _____

You Can _____ by _____! Answer, "HOW?"

You Should _____ because _____. Answer, "WHY?"

Rationale w/time targets:

Introduction

I.

II.

III.

IV?

V?

Conclusion

Evaluation:

What went well? What was beneficial?

What would make the talk better? More effective?