# Are You a Round Peg in a Square Hole? Finding Your Unique Motivated Abilities Pattern (MAP)

# > We Each Have A Purpose

Jeremiah 1:5 – Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations.

Psalm 138:8 – The Lord will fulfill His purpose for me.

3) What was particularly enjoyable or satisfying to you?

### We Can Discover Our Purpose

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	dentify Events – What have you done well and enjoyed doing? (Simply identify the 3 events – do not yet answer que (1-3)
<u>]</u>	First event (Childhood through High School):
1	How did you get involved in it in the first place?
2	2) What is the detailed description of what you did?
3	3) What was particularly enjoyable or satisfying to you?
5	Second event (First ten years after High School):
1	How did you get involved in it in the first place?
2	2) What is the detailed description of what you did?
3	3) What was particularly enjoyable or satisfying to you?
r	Third event (In the last ten years):
1	How did you get involved in it in the first place?
2	2) What is the detailed description of what you did?

#### 2. Describe Events

Exchange page 1 with your mate. Take turns describing your 3 events to each other. Ask your mate Questions 1-3 for each event and write the answers on your <u>mate's</u> paper.

### 3. Identify Aspects Of MAP

Get your own page 1 back. Use the checklist at the end to identify <u>for yourself</u> the following from the events described. Circle the ones that apply to all the events.

- 1) Abilities identify 2-7
- 2) Subject matter identify 2-4
- 3) Circumstances identify 2-4
- 4) Relational mode identify 1 or a combination of 2
- 5) One result try to identify the one common motivational thrust in each of the events described

Trade sheets with your mate again, and with their help see if any additions should be made and get their opinion on the ones you've circled.

### 4. Summarize Into MAP

Still holding your mate's paper, pull together descriptions in each of the five areas to form a few descriptive phrases about your mate's motivational design.

1)	
4) .	
5)	

Share your descriptions with your mate. Talk about the kinds of vocations that would fit your MAP.

#### Conclusion

Your Spiritual Gifts and your MAP are part of God's purpose for you.

- 1. God gave you a job(s) to do...
- 2. He gave you what I need to do it...
- 3. You're going to feel good about yourself when you do it

## Couple Sharing Assignment

Read Romans 12:4-8 and 1 Corinthians 12 and discuss the following questions.

- 1. What are my spiritual gifts?
- 2. How do they fit with my MAP?

### CHECKLIST FOR AIDING IN MAP DISCOVERY

### 1. ABILITIES:

Administer/Maintain Assemble/Make
Analyze/Evaluate Build Relationships
Control/Schedule Observe/Comprehend
Convince/Persuade Operate/Run

Coordinate/Act as Liaison Organize/Put Together Perform/Entertain Counsel/Advise Plan/Schedule Create/Shape Design/Draw Practice/Perfect Develop/Build Promote/Publish Do/Execute Research/Experiment Formulate/Theorize Scheme/Strategize Implement/Follow Up Synthesize/Harmonize Innovate/Improvise Systematize/Proceduralize

Interview/Investigate Teach/Train/Speak
Learn/Study Write/Communicate

### 2. SUBJECT MATTER:

Manipulate/Motivate

Art/Design Organization/Group Activity

Controls/Budgets/Schedules People Relationships
Efficiency/Productivity Physical/Structural Things

Enterprise/Business Policy/Strategy
Figures/Details Projects/Programs
Graphics/Decoration Stress Circumstances

Ideas/Concepts Systems

Living ThingsTechnical (MechanicalMethods/Proceduresor Chemical) Things/Money/ProfitsHardware/EquipmentNeeds/CausesWords/Language/Symbols

## 3. CIRCUMSTANCES:

New Things or Ideas

Competition/Test Growth Opportunity/ Potential

Constraints/Deadlines Projects/Programs
Enterprise/Business Methods/Procedures
Needs/Causes Stress Circumstances
New/Novel Situation Structural Situation
Organization/Group Activity Trouble/Difficulty

#### 4. RELATIONAL MODE OF OPERATION:

Team Member Must operate in company with others.

Contribution merged with efforts of others.

Individualist Content to operate wither with others or by himself.

Wants role and contribution defined and traceable to his own efforts. Wants to be able to secure results primarily through his own efforts.

Participating Involved with subordinates in the act.

Leader Influences their actions by example or expertise.

While leading, may still tend to be preoccupied with his personal tasks.

Coordinator Causes actions by others who are not required to report to him.

Prefers to operate without hire-fire or confronting authority.

Director Directs the actions of others to perform exactly his way.

Gets involved at the level of detail. Uses people as extensions of himself.

Manager Manages the talents of others to bring about a result.

Normally allows others to determine what they will perform.

May tend to delegate authority and responsibility while still maintaining overall control.

Coach Develops others' talents in support role.

Does not normally participate in act.

Does not focus on or control outcome or result.

### 5. ONE RESULT/MOTIVATIONAL THRUST:

Apply/Actualize/Realize Influence/Have Impact On

Acquire/Possess Make the Grade/Fulfill My Expectations

Be in Charge/Command Master/Perfect
Develop/Build Organize/Operate
Discover/Learn Overcome/Combat
Excel/Be the Best Pioneer/Explore
Exploit/Achieve Potential Serve/Help

Gain Response/Gratitude Shape/Influence/Control
Improve/Do Better Stand Out/Be Key/Be Special

This checklist and preceding material were adapted from the book THE TRUTH ABOUT YOU by Arthur F. Miller and Ralph T. Mattson published by Flemming H. Revell Company, 1977.